

Annual Implementation Plan - 2024

Select annual goals and KIS

Delacombe Primary School (5201)



Submitted for review by Scott Phillips (School Principal) on 30 November, 2023 at 05:30 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	As below
To optimise the health and wellbeing of every student.	Yes	By 2026, increase the percentage of positive responses on the Student Attitudes to School Survey: <ul style="list-style-type: none"> ● Sense of Connectedness from 73% in 2022 to 80% ● Sense of Confidence from 68% in 2022 to 80% ● Managing bullying from 68% in 2022 to 80% ● Emotional awareness and regulation from 62% in 2022 to 75% 	By 2024, increase the percentage of positive responses on the Student Attitudes to School Survey: <ul style="list-style-type: none"> ● Sense of Connectedness from 67% to 75% ● Sense of Confidence from 63% to 72% ● Managing bullying from 63% to 72% ● Emotional awareness and regulation from 58% to 66%
		By 2026, increase the percentage of positive responses on the School Staff Survey: <ul style="list-style-type: none"> ● Trust in Students and parents from 55% in 2021 to 75% ● School climate from 69% in 2021 to 80% 	By 2024, increase the percentage of positive responses on the School Staff Survey: <ul style="list-style-type: none"> ● Trust in Students and parents from 46% to 60% ● School climate from 72% to 76%
		By 2026, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 24% in 2021 to 18%.	By 2024, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 38% in 2022, to 26% in 2023, to 22% in 2024.
To maximise the learning growth of every student in literacy and numeracy	Yes	By 2026, the percentage of Year 3 students achieving in the top two bands of NAPLAN <ul style="list-style-type: none"> ● Reading will increase from 51% in 2022 to 60% 	By 2024, improve the proportion of Year 3 students in the 'exceeding' proficiency level of NAPLAN in: <ul style="list-style-type: none"> - Reading from 16% (2023) to

		<ul style="list-style-type: none"> • Writing will Increase from 47% in 2022 to 60% • Numeracy will Increase from 31% in 2022 to 50%. 	19%- Writing from 1% (2023) to 5%- Numeracy from 13% (2023) to 16%
		<p>By 2026, the percentage of Year 5 students achieving in the top two bands of NAPLAN</p> <ul style="list-style-type: none"> • Reading will Increase from 28% in 2022 to 40% • Writing will Increase from 16% in 2022 to 30% • Numeracy will Increase from 20% in 2022 to 30%. 	By 2024, improve the proportion of Year 5 students in the 'exceeding' proficiency level of NAPLAN in: - Reading from 11% (2023) to 15%- Writing from 2% (2023) to 5%- Numeracy from 6% (2023) to 10%
		<p>By 2026, increase percentage of Year 5 students meeting or above benchmark growth in NAPLAN</p> <ul style="list-style-type: none"> • Reading will Increase from 78% in 2021 to 90% • Writing will Increase from 65% in 2021 to 80% • Numeracy will Increase from 66% in 2021 to 80%. 	In 2024, improve the proportion of Year 5 students in the 'strong' and 'exceeding' proficiency level of NAPLAN in: - Reading from 67% (2023) to 70%- Writing from 70% (2023) to 73%- Numeracy from 56% (2023) to 59%
		<p>By 2026, increase the percentage of positive responses on the Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Self-regulation and goal setting will Increase from 82% in 2022 to 90% • Student voice and agency will Increase from 63% in 2022 to 80% • Stimulated learning will Increase from 74% in 2022 to 85%. 	By 2024, increase the percentage of positive responses on the Student Attitudes to School Survey:• Self-regulation and goal setting will Increase from 78% to 84% • Student voice and agency will Increase from 59% to 68%• Stimulated learning will Increase from 77% to 78%.
		<p>By 2026, increase the percentage of positive responses on the School Staff Survey:</p> <ul style="list-style-type: none"> • Academic Emphasis from 68% in 2021 to 78% • Collective efficacy from 58% in 2021 to 80% • Teacher collaboration from 53% in 2021 to 70% • Using student feedback to improve practice from 61% in 2021 to 80% 	By 2024, increase the percentage of positive responses on the School Staff Survey:• Academic Emphasis from 56% in 2023 to 78%• Collective efficacy from 75% in 2021 to 80%• Maintain Teacher collaboration from 79% in 2023 to be above the goal of 70%• Using student feedback to improve practice from 58% in 2023 to 80%

Goal 1	<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>
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12-month target 1.1-month target	As below	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.		
Goal 2	To maximise the learning growth of every student in literacy and numeracy	
12-month target 2.1-month target	By 2024, improve the proportion of Year 3 students in the 'exceeding' proficiency level of NAPLAN in: <ul style="list-style-type: none"> - Reading from 16% (2023) to 19% - Writing from 1% (2023) to 5% - Numeracy from 13% (2023) to 16% 	
12-month target 2.2-month target	By 2024, improve the proportion of Year 5 students in the 'exceeding' proficiency level of NAPLAN in: <ul style="list-style-type: none"> - Reading from 11% (2023) to 15% - Writing from 2% (2023) to 5% - Numeracy from 6% (2023) to 10% 	
12-month target 2.3-month target	In 2024, improve the proportion of Year 5 students in the 'strong' and 'exceeding' proficiency level of NAPLAN in: <ul style="list-style-type: none"> - Reading from 67% (2023) to 70% - Writing from 70% (2023) to 73% - Numeracy from 56% (2023) to 59% 	

12-month target 2.4-month target	By 2024, increase the percentage of positive responses on the Student Attitudes to School Survey:• Self-regulation and goal setting will Increase from 78% to 84% • Student voice and agency will Increase from 59% to 68%• Stimulated learning will Increase from 77% to 78%.	
12-month target 2.5-month target	By 2024, increase the percentage of positive responses on the School Staff Survey:• Academic Emphasis from 56% in 2023 to 78%• Collective efficacy from 75% in 2021 to 80%• Maintain Teacher collaboration from 79% in 2023 to be above the goal of 70%• Using student feedback to improve practice from 58% in 2023 to 80%	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 2.a Teaching and learning	Build teacher capacity to use data to plan and deliver a differentiated and responsive curriculum	Yes
KIS 2.b Teaching and learning	Enhance collaborative structures and processes which maintain high level professional learning communities.	Yes
KIS 2.c Engagement	Create and embed a school wide framework to maximise student voice and agency in learning	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	An analysis of the school's NAPLAN and school-based benchmarking data identified a high proportion of students demonstrating low growth in Literacy and Numeracy. This was reflected in the proposed SSP goal's wording. To achieve this the Panel proposed key improvement strategies designed to build school capability in the areas of data literacy, professional learning communities and student agency.	
Goal 2	To optimise the health and wellbeing of every student.	
12-month target 2.1-month target	By 2024, increase the percentage of positive responses on the Student Attitudes to School Survey:• Sense of Connectedness from 67% to 75%• Sense of Confidence from 63% to 72%• Managing bullying from 63% to 72%• Emotional awareness and regulation from 58% to 66%	
12-month target 2.2-month target	By 2024, increase the percentage of positive responses on the School Staff Survey:• Trust in Students and parents from 46% to 60%• School climate from 72% to 76%	

12-month target 2.3-month target	By 2024, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 38% in 2022, to 26% in 2023, to 22% in 2024.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Engagement	Embed proactive programs across the school that support the needs of current and future students.	Yes
KIS 2.b Engagement	Promote and embed an inclusive, engaging school culture	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Analysis of the student Attitudes to School Survey, student attendance data and feedback from students and staff derived through fieldwork confirmed the need expressed in the School Self Evaluation to deepen the opportunities for students to build confidence and connectedness with school and to provide feedback to their teachers about the work that is undertaken in the classroom	