

School Strategic Plan 2022-2026

Delacombe Primary School (5201)



Submitted for review by David Young (School Principal) on 18 December, 2022 at 09:13 AM

Endorsed by Anne Gawith (Senior Education Improvement Leader) on 20 December, 2022 at 01:54 PM

Endorsed by Daniel Cook (School Council President) on 21 December, 2022 at 08:48 AM

School Strategic Plan - 2022-2026

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<p>School vision</p>	<p>Delacombe Primary School actively strives to develop a safe, caring and inclusive learning environment where mutual respect and the pursuit of personal excellence form the basis for life-long learning and future success. We believe that: All students can learn and benefit from actively engaging in a purposeful and challenging curriculum. Learning is lifelong and lifelong learning requires team work. Teachers make a difference.</p>
<p>School values</p>	<p>We promote the following values within our community and strongly believe they underpin quality learning.*Respect *Responsibility *Enjoyment *Consideration *Integrity *Personal Best.</p>
<p>Context challenges</p>	<p>The Panel identified that the continuity of leadership was a barrier to achieving target four. Through the PRSE and during fieldwork interview, the panel heard that the high turnover of leadership staff throughout the review period impeded the effective implementation of the strategy to build capacity to improve literacy teaching and learning. The school continues with an Acting Principal who has reviewed leadership structures and processes to provide a more consistent and stable platform for improvement.</p> <p>The Panel identified the inconsistent implementation of agreed norms and protocols across PLCs as a barrier in establishing a strong PLC culture. The high turnover of the leaders during the review period (Section 2.3) impacted on the consistency of PLC implementation across the school.</p>
<p>Intent, rationale and focus</p>	<p>Intent: To maximise the learning growth of every student in literacy and numeracy To optimise the health and wellbeing of every student.</p> <p>Rationale: An analysis of the school's NAPLAN and school-based benchmarking data identified a high proportion of students demonstrating low growth in Literacy and Numeracy. This was reflected in the proposed SSP goal's wording. To achieve this we have devised key improvement strategies designed to build school capability in the areas of data literacy, professional learning communities and student agency. Analysis of the student Attitudes to School Survey, student attendance data and feedback from students and staff confirmed the need expressed in the School Self Evaluation to deepen the opportunities for students to build confidence and connectedness with</p>

school and to provide feedback to their teachers about the work that is undertaken in the classroom.

Focus:

Building teacher capacity to;

- Use data to plan and deliver a differentiated and responsive curriculum.
- Continue a focus on building collaborative professional learning communities.
- Create and embed effective practices to optimise student voice and agency in learning.
- Embed evidence based programs that support the social and emotional learning of students.
- Promote and embed an inclusive, engaging school culture

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Goal 1	To optimise the health and wellbeing of every student.
Target 1.1	<p>By 2026, increase the percentage of positive responses on the Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Sense of Connectedness from 73% in 2022 to 80% • Sense of Confidence from 68% in 2022 to 80% • Managing bullying from 68% in 2022 to 80% • Emotional awareness and regulation from 62% in 2022 to 75%
Target 1.2	<p>By 2026, increase the percentage of positive responses on the School Staff Survey:</p> <ul style="list-style-type: none"> • Trust in Students and parents from 55% in 2021 to 75% • School climate from 69% in 2021 to 80%
Target 1.3	By 2026, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 24% in 2021 to 18%.
<p>Key Improvement Strategy 1.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Embed proactive programs across the school that support the needs of current and future students.

<p>Key Improvement Strategy 1.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Promote and embed an inclusive, engaging school culture</p>
<p>Goal 2</p>	<p>To maximise the learning growth of every student in literacy and numeracy</p>
<p>Target 2.1</p>	<p>By 2026, the percentage of Year 3 students achieving in the top two bands of NAPLAN</p> <ul style="list-style-type: none"> • Reading will Increase from 51% in 2022 to 60% • Writing will Increase from 47% in 2022 to 60% • Numeracy will Increase from 31% in 2022 to 50%.
<p>Target 2.2</p>	<p>By 2026, the percentage of Year 5 students achieving in the top two bands of NAPLAN</p> <ul style="list-style-type: none"> • Reading will Increase from 28% in 2022 to 40% • Writing will Increase from 16% in 2022 to 30% • Numeracy will Increase from 20% in 2022 to 30%.
<p>Target 2.3</p>	<p>By 2026, increase percentage of Year 5 students meeting or above benchmark growth in NAPLAN</p> <ul style="list-style-type: none"> • Reading will Increase from 78% in 2021 to 90% • Writing will Increase from 65% in 2021 to 80% • Numeracy will Increase from 66% in 2021 to 80%.

Target 2.4	<p>By 2026, increase the percentage of positive responses on the Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Self-regulation and goal setting will Increase from 82% in 2022 to 90% • Student voice and agency will Increase from 63% in 2022 to 80% • Stimulated learning will Increase from 74% in 2022 to 85%.
Target 2.5	<p>By 2026, increase the percentage of positive responses on the School Staff Survey:</p> <ul style="list-style-type: none"> • Academic Emphasis from 68% in 2021 to 78% • Collective efficacy from 58% in 2021 to 80% • Teacher collaboration from 53% in 2021 to 70% • Using student feedback to improve practice from 61% in 2021 to 80%
Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build teacher capacity to use data to plan and deliver a differentiated and responsive curriculum
Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Enhance collaborative structures and processes which maintain high level professional learning communities.
Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to	Create and embed a school wide framework to maximise student voice and agency in learning

strengthen students' participation and engagement in school	
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